Socratic Seminar Entrance Ticket
Sugar and Slavery: Molasses to Rum to Slaves

1. Approximately how long did it take for sugar farming in North America to become commercially successful?

2. How was sugar syrup extracted from sugar cane?

3. Why were the first African slaves imported to the Caribbean?

4. Why did slaves have to cut the cane close to the ground?

5. Why did slaves have to become good mechanics?

6. In the middle of the 19th century, how much sugar was produced by each mill slave?

7. Why was molasses transported from the Caribbean to North America to be made into rum?

8. How much did a slave cost in New England in the middle of the 18th century?

9. What was dishonest about the East India Company's advertising campaign?

10. What made the slaves of Saint-Domingue revolt?

11. Why were the French unable to crush the slave revolt?

12. What was special about the founding of the state of Haiti?

Level 1: answers to the question can be found in the document; summary, definition, fact
  Key words: identify, define, list, describe
  what is the definition…, who did…, when did…, what is an example of…
  Example: Who assassinated Kennedy?
Level 2: part of the answer is found in the document & the rest is inferred; read between the lines
  Key words: compare, contrast, infer, analyze, explain (why)
  how did…, why did…occur, what are your own examples of…, what is the main thesis/argument of the author
  Example: Why was Kennedy assassinated by Oswald?
Level 3: answers to the questions require you to think; can be moral questions
  Key words: evaluate, judge, if/then, predict, imagine, hypothesis, speculate, forecast
  is…ethical, what is your opinion on…, what is the best solution…
  Example: If Kennedy had survived the assassination, how different do you think history would be?
       Should anyone be held accountable for the Kennedy assassination? Why? How?

Write down **THREE level 3 questions** based upon your reading (see examples above—ONLY level 3).

a.

b.

c.